Self-Evaluation for Youth Leaders

Think about your relationships with others, your skills in helping others, your ability to lead others (as individuals and in groups), and what you bring to being a leader. Then:

- Read through the list of characteristics/activities and decide for each: do I need to do less of this, more of this, or am I doing it the right amount? Check each item in the appropriate place.
- Some goals that are not listed may be more important to you than those listed. Write those goals on the blank lines.
- Go back over the whole list and circle the numbers of the three or four activities/skills in which you want to improve the most.

Communication Skills:	Need to Do Less	OK	Need to Do More
1. Talking in a group			
2. Being brief and concise			
3. Being forceful			
4. Drawing others out			
5. Listening actively			
6. Thinking before speaking			
7. Keeping my remarks on the topic			
8			
Observation Skills:	Need to Do Less	OK	Need to Do More
9. Realizing tension in the group			
10. Noting who talks to whom			
11. Noting interest level of the group			
12. Sensing the feelings of individuals			
13. Noting who is being "left out"			
14. Noting reactions to my comments			
15. Noting when the group avoids the topic			
16			

Problem-Solving Skills:	Need to Do Less	OK	Need to Do More
17. Stating problems or goals			
18. Asking for ideas and opinions			
19. Giving ideas			
20. Evaluating ideas critically			
21. Summarizing the discussion			
22. Clarifying issues			
23			
Morale- Building Skills:	Need to Do Less	ОК	Need to Do More
24. Showing interest in others			
25. Working to keep people from being			
ignored			
26. Helping people reach agreement			
27. Reducing tension			
28. Supporting the rights of individuals			
in the face of group pressure			
29. Giving praise or appreciation			
30			
Expressing Emotions:	Need to Do Less	ОК	Need to Do More
31. Telling others what I feel			
32. Restraining my emotions			
33. Disagreeing openly			
34. Expressing warm feelings			
35. Expressing gratitude			
36. Being sarcastic			
37.			

Facing & Accepting Emotional Situations:	Need to Do Less	OK	Need to Do More
38. Facing conflict & anger			
39. Embracing closeness & affection		- -	
40. Handling silence			
41. Facing disappointment			
42. Dealing with tension			
43			

Adapted from <u>Designing Student Leadership Programs: Transforming the Leadership Potential of Youth</u> by Mariam MacGregor, Youth Leadership.Com, 2nd Edition 2001, pages 63-65. Used with permission from Mariam MacGregor.